

DPM

SS LEADERSHIP CURRICULUM

FALL 2020



DAWSONpreschool
ministry

**"GOD MADE THE WORLD
AND EVERYTHING IN IT."
ACTS 17:24**

B & C Divisions Curriculum Overview

| Unit | Bible Focus | Bible Thought |
|--------------------------------------|-----------------------------------|---|
| Fall Unit 1 8/23 - 9/13 | God Made the World | <p>“God made the world and everything in it.”</p> <p>Acts 17:24</p> |
| Fall Unit 2 9/20 - 10/11 | Noah | <p>“We are God’s masterpiece. He created us to do good things.”</p> <p>Ephesians 2:10</p> |
| Fall Unit 3 10/18 - 11/15 | God’s People Make Good Choices | <p>“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.”</p> <p>Mark 12:30</p> |
| Fall Unit 4 11/22 | Give Thanks to God | <p>“Give thanks to the Lord for He is good. His love endures forever.”</p> <p>Psalms 118:1</p> |
| Fall Unit 5 11/29 -- 12/20 | God’s Son, Jesus, is Born | <p>“God loved us and sent His Son.”</p> <p>1 John 4:10</p> |

Fall Unit 2



WEEKS OF:

September 20 - October 11

BIBLE FOCUS:

Noah

BIBLE VERSE:

*“We are God’s masterpiece.
He created us to do good things.”*

Ephesians 2:10

BOTTOM LINE:

God helps us to do good things and obey Him.

Unit Goals: Children will learn...

- God told Noah to build a big boat called an ark.
- Noah obeyed God even when he didn’t know God’s big plan.
- God has good things for us to do. God helps us do good things.
 - It is good to obey God.
- God kept Noah, Noah’s family, and the animals safe in the flood.
 - God has forever promises for His people.

| Sunday | Bible Story | Music |
|----------|---|---|
| Sept. 20 | Building the Big Boat Genesis 6:5-22 | <p>Unit Bible Verse Song: <i>“Great Big Things”</i></p> <p>Other Suggested Songs:</p> <ul style="list-style-type: none"> • <i>Who Built the Ark?</i> • <i>Noah’s Zoo</i> • <i>Rise & Shine</i> • <i>God Is Big</i> • <i>The Animal Song</i> • <i>Who Made the Animals</i> |
| Sept. 27 | Loading the Big Boat Genesis 7:1-16 | |
| Oct. 4 | Safe in the Boat Genesis 7:17-8:14 | |
| Oct. 11 | God Sends a Rainbow Genesis 8:15-22 | |

Building the Big Boat

September 20

Bible Story

Genesis 6:5-22

Teacher Challenge

The story of Noah is fun to tell! There is a construction site, lots of animals and a lot of rain! But the focus of this story is really obedience. Even very young children understand from experience that obeying is a good thing. Noah's obedience brought challenge and adventure—and saved his life! We don't know much about Noah's life other than the words of Genesis 6:9 which tells us that he was "blameless" and "walked with God." Noah simply "did everything just as God commanded" (Genesis 6:22).

- Think about what you might be known for. Could the words in Genesis 6:9 describe you?
- In what area do you need to show more obedience to God? What's a good thing you will do this week to start obeying Him more fully?

Living up to Noah's standard of righteousness may be difficult, but God is ready to forgive you and give you a new start. As you follow Him, He will use the good things you do to make a big difference in the lives of others around you—especially the lives of the little ones you teach!

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." Ephesians 2:10

Weekly Bible Verse:
"God made us to do good." Ephesians 2:10

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

Teacher's Planning

- Choose which centers you will provide and the order in which children will participate in them. Plan you will lead each center.

- All supplies will be provided for activities marked with a star. ★ If you would like to lead the activities labeled with a clock, 🕒, please gather the needed supplies from your home or the preschool resource room.

- As you teach this lesson and interact with the children, please be intentional about reinforcing the Monthly Bible Verse (Ephesians 2:10), the Monthly Bottom Line (God helps us to do good things and obey Him), and the Unit Goals listed on the Fall Unit 2 Overview Sheet.



Play to Learn

September 20

Active Game Center: Ark Builders



Collect

Bible, masking tape, blocks.

Prepare

On one side of the playing area, use masking tape to outline a boat shape on the floor. Place a masking-tape line on the opposite side of the playing area. Place blocks next to the masking-tape line.

Do

1. Children line up behind the masking-tape line. The first child selects a block and runs to the boat outline. Child places the block anywhere on the boat outline and runs back across the playing area to join the back of the line.
2. Repeat until each child has had several turns, or until the boat outline is filled with blocks.

Talk About

- ➔ **In today's Bible story, Noah built a big wooden ark. An ark is a boat or ship. Let's play a game and make a wooden ark.**
- ➔ **The Bible says, "God made us to do good." God helps us to do good things and obey Him.**
- ➔ **Thank you, Alex, for waiting your turn. That is a way to do good.**
- ➔ **Sarah, what are some good things you can do at your home? When you are playing with your friends?**
- ➔ **Pray briefly, Dear God, please help us to do good things and obey You.**



Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." Ephesians 2:10

Weekly Bible Verse:
"God made us to do good." Ephesians 2:10

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

For Younger Children

Allow younger children to play this game without waiting in line.

For Older Children

After each child has had a turn, vary the manner in which they move to the boat outline: heel-to-toe, backwards, crab walk, balancing the block on their head, etc.

Play to Learn

September 20

Dramatic Play Center: Washing Dishes



Collect

Bible, dishes, plastic spray bottles full of water, paper towels.

Do

Children take turns washing dishes by spraying them with spray bottles and then drying them with paper towels.

Talk About

- ➔ **The Bible says, “God made us to do good.” God also helps us do good things and obey Him. Let’s do a good thing by washing these dishes.**
- ➔ **That pot looks like it needs washing. Travis, will you wash the pot? Thank you, Travis! You know how to obey. Obeying is a good thing to do.**
- ➔ **Jesse wants to have a turn with the spray bottle. Who will let him have a turn? Thank you, Abigail, for sharing the spray bottle. You know how to obey and do good!**
- ➔ **Maria, what good things do you do at your home?** (Make the bed when Mom says to. Put away toys. Open the door for someone.)
- ➔ **Marissa, what good thing can you do at church?** (Help put blocks away. Let someone else have the first turn at a game.)

Fall Unit 2 Bible Verse:
“We are God’s masterpiece. He created us to do good things.” *Ephesians 2:10*

Weekly Bible Verse:
“God made us to do good.” *Ephesians 2:10*

God’s Word & Me (Bottom Line):
God helps us to do good things and obey Him.



For Younger Children

Children use baby wipes to wash toy dishes and dust furniture.

For Older Children

Provide other cleaning items such as brooms, dustpans and polishing cloths. Children clean furniture and other items in the classroom.

Listen to Learn

September 20

Genesis 6:5-22

Collect

Bible, Bible Story 5 pictures from *God's Story for Me Poster Pack #2*, *Preschool Music #2 DVD* or CD and player.

Greet Each Other

Have each child raise right hand and then left hand. **When Noah built the boat, he used his hands to hold a hammer and pound nails into wood. Let's pound, too!** Lead children in saying the following words. Use actions words suggest.

(Optional: Sing words to the tune of "Here We Go 'Round the Mulberry Bush.")

This is my right hand, I'll raise it up high.

This is my left hand, I'll reach to the sky.

Right and left hand, I'll roll them around.

Right hand and left hand, I'll pound and I'll pound.

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." *Ephesians 2:10*

Weekly Bible Verse:
"God made us to do good." *Ephesians 2:10*

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

Tell the Story

Open your Bible to Genesis 6. Tell the story using the pictured motions (keywords in bold) or show Bible Story 5 pictures.

When have you been on a boat? Let's listen to hear why Noah built a very big boat.

After God made the world, more and more people were born. After a long time, there were more people than you could count! But these people did not obey God. They did unkind things to each other, spoiling the beautiful world God had made. This made God sad.



But one man named Noah was different. Noah **loved** and obeyed God.

God told Noah, "I'm going to cover the world with water to stop all the bad things people are doing."



Then God told Noah, "Build a big boat. I will tell you how to build it."

God told Noah which wood to use to build the big boat. God told Noah how **tall** to build the boat. God told Noah how long to build the boat. God even told Noah where to put the door and window.



God told Noah, "When the water comes, you and your family will be safe in the big boat." Noah obeyed God. He started building the big boat.

Noah and his family began to **cut down** trees. Chop! Chop! Chop!

They sawed the wood into boards. ZZZ-zzz-zzz.

They **hammered** the boards together. Bang! Bang! Bang!



Finally the big boat was finished. It was tall and long.

Noah and his family were glad God helped them know how to build the boat. They knew God was taking care of them.

Talk About the Story

Why did Noah build the big boat? (God told him to build it.) **God helped Noah by telling him how tall to make the boat and how long to make the boat. Noah obeyed God and built the boat exactly the way God told him to. God helped Noah obey. God will help us obey and do good things, too! What good things can we do?** (Help a younger brother or sister. Take turns with a friend.)

Sing to God

Let's sing a song about a way that God helps us. Lead children in singing "God Helps Me Do Good Things" (on DVD or track 3 on CD). **God helps us do good things and obey Him. What are some good things God can help you do today?**

Option: With parents' permission, record children as they sing song. Show video at the end of the session for children and parents to enjoy.

Hear and Say God's Word

Holding your Bible open to Ephesians 2:10, say verse aloud. **God will help us do good things and obey Him.** Lead children in repeating the Bible verse several times. As the children repeat the verse with you, point to one or more children and say their names in place of the word "us." Repeat until you have named each child.

Pray to God

Lead children in prayer. **Dear God, we love You. We want to obey You and do good things. Thank You for helping us when we ask. In Jesus' name, amen.**

Praise to God

Children line up and walk around the perimeter of the classroom. Say Ephesians 2:10 aloud, replacing the word "us" with the name of the first child in line. After his or her name is said, that child moves to the end of the line and the next child becomes the line leader. Repeat verse until each child has had a chance to be the line leader. **I'm glad that God helps me do good things and obey Him! We do good things because we love God.**

Loading the Big Boat

September 27

Bible Story

Genesis 7:1-16

Teacher Challenge

Given a job for which he had no experience, Noah used all of his abilities and gained new skills in the process of his eagerness to fulfill God's instructions. He was patient and hardworking. He took no shortcuts! He obediently did the job God gave him, in beautiful childlike faith.

Like Noah, the young children in your class may not have expertise; but they will use every ability they have; they are eager to learn new skills; and just as with Noah, God values their obedient efforts!

- ➔ What are the tasks God has given you?
- ➔ What can you learn from your children? How can you demonstrate a more childlike faith as you delight in obeying God and giving your all to a task?

Think about the ways you have seen children in your class do good things. There are many things to teach the young children you serve, but take the time to also learn from them and be challenged to love and obey God with their simplicity and intensity!

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." *Ephesians 2:10*

Weekly Bible Verse:
"Do what is right and good." *Deuteronomy 6:18*

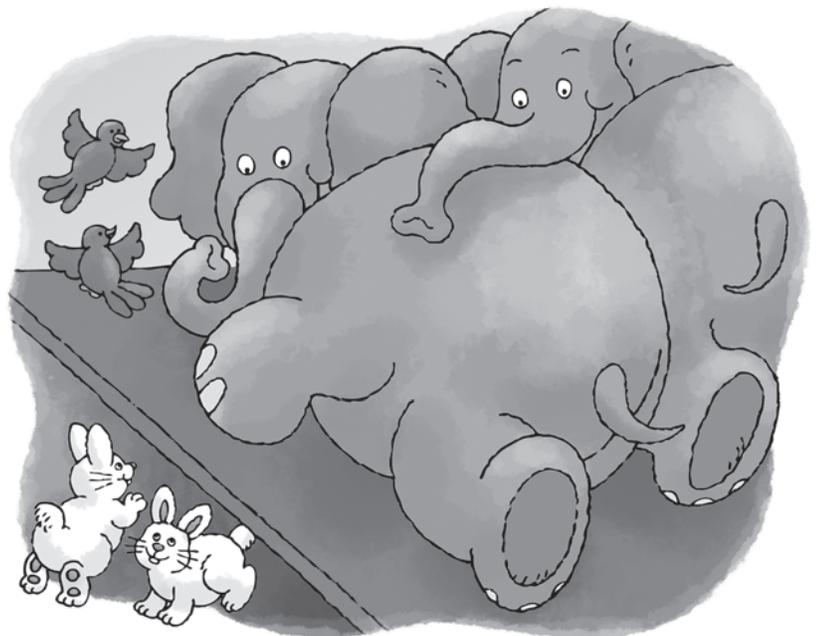
God's Word & Me (Bottom Line):
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Play to Learn

September 27

Active Game Center: Animal Pairs



Collect

Bible, Lesson 6 Animal Pairs Cards 1-2 from *Growing with God* CD-ROM, scissors.

Prepare

Cut apart Animal Pairs Cards. If you have more than 10 children in your group, make additional sets of cards as needed.

Do

1. One at a time, show children Animal Pairs Cards and the motion for each animal (rabbits hop, elephants wave their trunks, dogs walk on all fours with tongue out, cats wash themselves, birds fly). Then give each child one Animal Pairs card. (If you have an odd number of children, have a teacher or helper join the game.)
2. At your signal, children do the motion of the animal on their card. Children find another child doing the same motion and sit with their partner. Once all children have found partners, collect cards, shuffle, and play again as time and interest allow.

Talk About

- ➔ **In today's Bible story, God brought two of every kind of animal to the boat Noah built. Let's play a game and help the animals find their partners.**
- ➔ **Getting enough food for all the animals in the boat must have been a very hard job. But Noah wanted to do good things and obey God. Sam, what is a hard job that you or someone in your family has to do?**
- ➔ **Alana, how did you obey your mom today? Obeying our parents is a good thing to do. The Bible says, "Do what is right and good." Sometimes it's hard to do good things, but God will help us. Pray briefly, Dear God, please help us to do good things, even when it's hard.**



For Younger Children

Children stand in a circle. Invite one child to select a card and name the animal pictured. All the children make the motion of that animal as they walk in a circle. Continue inviting children to select a card until all children have had a turn.

For Older Children

After several rounds, instruct children to make the sound of the animal as they listen for their partner.

Play to Learn

September 27

Art Center: ★ Snack Boat

Collect

Bible, paper plates, scissors, stapler, animal crackers, bowl, paper, markers, large spoon; optional—premoistened towelettes.

Prepare

For each child, cut a paper plate in half. Staple halves together to make a paper-plate boat, leaving cut edge open. Pour animal crackers into bowl. Post a note alerting parents to the use of food in this activity. Also check registration forms for possible food allergies or restrictions.

Do

1. Each child decorates his or her paper-plate boat with markers.
2. Children wash hands. (Optional: If you do not have a sink nearby, children use premoistened towelettes to clean hands.) Children form pairs and take turns to hold a paper-plate boat open while the other child spoons animal crackers from bowl into the boat. Children snack on crackers or take home.

Talk About

- ➔ **In today's Bible story, Noah did a good thing and obeyed God. God brought every kind of animal and bird to the big boat Noah built. Let's make boats to hold animal crackers!**
- ➔ **Garrett, I see Elliot needs some animal crackers for his boat. What is a good thing you can do to help him?**
- ➔ **The Bible says, "Do what is right and good." God helps us do good things, even when they are hard to do.**



Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." Ephesians 2:10

Weekly Bible Verse:
"Do what is right and good." Deuteronomy 6:18

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

For Younger Children

Children identify animals on crackers and make the sounds of the animals.

For Older Children

Before placing animal crackers into boats, children sort animal crackers, placing each kind of animal on a separate paper plate. Children place two of each type of animal in their paper-plate boats.

Play to Learn

September 27

Construction Center: Animal Pens



Collect

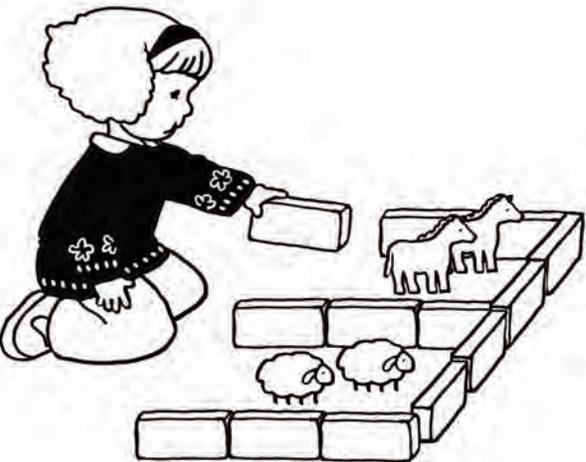
Bible, blocks, toy animals.

Do

Children use blocks to build pens for animals. Children place two of each kind of animal in a pen.

Talk About

- ➔ **The Bible says, “Do what is right and good.” You can do good things as you play with blocks today. Let’s work together to build pens for all these animals.**
- ➔ **Angelina, I saw you move over to give Jackson room to build. That was a good thing to do. You know how to do good things.**
- ➔ **Brooke, when might it be hard to do good things?** (When someone says mean things. When someone won’t share.) **We can ask God to help us do good things, even when it’s hard.**
- ➔ **When we ask Him, God will help us do good things.** Pray briefly, **Thank You, God, for helping us to do good things.**



Fall Unit 2 Bible Verse:
“We are God’s masterpiece. He created us to do good things.” *Ephesians 2:10*

Weekly Bible Verse:
“Do what is right and good.” *Deuteronomy 6:18*

God’s Word & Me (Bottom Line):
God helps us to do good things and obey Him.

For Younger Children

Help children have enough space to build. Lay a strip of masking tape about 3 feet (.9 m) from where you store your blocks. Instruct children to always build on the other side of the masking-tape line. Children will then have room to remove and return blocks without knocking down anyone else’s work.

For Older Children

Provide small containers and raffia for children to use as food troughs and hay.

Listen to Learn

September 27

Genesis 7:1-16



Collect

Bible; Bible Story 6 pictures from *God's Story for Me Poster Pack #2*; *Preschool Music #2* DVD or CD and player; a variety of stickers, two of each design.

Greet Each Other

Give each child a sticker to put onto his or her shirt.

Find a friend who has the same sticker as you do. Each child looks for a child with a matching sticker. Children with matching stickers sit beside each other. **We're going to hear of a time God brought two of every kind of animal into a big boat.**

Fall Unit 2 Bible Verse:
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Weekly Bible Verse:
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God's Word & Me (Bottom Line):
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Tell the Story

Open your Bible to Genesis 7. Tell the story using the pictured motions (keywords in bold) or show Bible Story 6 pictures.

What kinds of animals do you like to see? What animals do you have at your home? Let's listen to a story about all the kinds of animals in the world!



Noah and his family built a great big boat, just as God had said to do. But why such a BIG boat? There were only **eight** people in Noah's family. Here's why the boat had to be so big: God told Noah, "I will bring every kind of animal into the ark to keep them safe."



Then God told Noah, "Put **food** in the boat. Lots and lots of food. Food for you and for your family and food for all the animals that will be in the big boat with you." Noah and his family and the animals were going to be in the boat for a long, long time. They would need lots of food. What a big job!



Noah and his family did just what God said to do. They helped each other pack all kinds of food. Then they helped each other put the food into the boat—seed for the birds, and hay and grain for the elephants and mice and cows and horses. What a busy time!

"Now it's time to bring the animals into the boat," Noah told his family. "God wants us to take care of them while we live in the boat."

Hippity-hop, hippity-hop came the two **rabbits**.

Thump-thump-thump came the two big, gray elephants.

Trot-trot-trot came the two horses.

Whoosh flew in many kinds of **birds**.

Finally, Noah, his family and all the animals and birds were inside the boat. Noah must have been glad God helped him do so many good things!



Listen to Learn

September 27

Genesis 7:1-16

Collect

Bible; Bible Story 6 pictures from *God's Story for Me Poster Pack #2*; *Preschool Music #2* DVD or CD and player; a variety of stickers, two of each design.

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Whoosh flew in many kinds of **birds**.



Finally, Noah, his family and all the animals and birds were inside the boat. Noah must have been glad God helped him do so many good things!

Talk About the Story

What did Noah do that was right and good? (He made sure he, his family and all the animals and birds were safe in the boat.) **Making sure his family and all the animals were safe in the boat was a hard job. But God helped Noah do good things, even though it was hard. And God will help us do good things, too. What are some good things you can do today?**

Sing to God

Let's sing a song about something God helps us to do. Lead children in singing "God Helps Me Do Good Things" (on DVD or track 3 on CD). **Sometimes it's hard to do good things, but God will always help us.**

Option: On a large sheet of paper, print the words, "Good things we can do." Ask children to name good things to do. Print children's responses on paper, then place paper where parents can read it when class is dismissed.

Hear and Say God's Word

Holding your Bible open to Deuteronomy 6:18, say verse aloud. **What does our Bible verse tell us to do?** (Do what is right and good.) **God will help us do what is right and good, even when it is hard.** Lead children in repeating the verse by clapping their hands on each word. Repeat with other motions: stomping feet, clapping hands over heads, tapping knees, etc.

Pray to God

We can pray for God's help to do good things, even when it's hard. Raise your hand if you'd like me to ask God to help you. When I point to you, say your name. Dear God, please help (Josh) and (Dorian) to do good things, even when it's hard. Repeat, naming each volunteer.

Praise to God

Children sit in a circle, feet stretched toward the center. Say, **I see five children who are all (wearing tennis shoes).** Children try to identify the five children. Continue game, varying the number or type of item that is the same (clothing colors, clothing types, hair bows, etc.). **God helps us do good things every day.**

Safe in the Boat

October 4

Bible Story

Genesis 7:17—8:14

Teacher Challenge

Take a few moments to imagine what life in the ark must have been like. Hundreds of animals were living nearly on top of each other! In this close atmosphere, every day must have been an endless cycle of feeding, cleaning and exercising each animal. The work must have seemed overwhelming at times! Noah and his family must have relied on God and each other to keep up with the necessary work—and still keep their spirits up!

- ➔ Who are some people whose help you rely on?
- ➔ In what ways do others rely on you for help and support? In what ways do you view your help for them as an act of obedience to and love for God?

When your love and support for others flows out of your love for God and your gratitude for what He has done for you, you are living Colossians 3:23. Take time this week to consider the different areas of your life. How you can more fully do everything that you do for Christ?

Fall Unit 2 Bible Verse:
“We are God’s masterpiece. He created us to do good things.” *Ephesians 2:10*

Weekly Bible Verse:
“Whatever you do, do your work for the Lord.”
Colossians 3:23

God’s Word & Me (Bottom Line):
God helps us to do good things and obey Him.

Teacher’s Planning

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Play to Learn

October 4

Active Game Center: Animals in a Pen



Collect

Bible, *Preschool Music #2* CD and player, masking tape.

Prepare

Use masking tape to outline a square, a circle, and a triangle on the floor—each large enough that four or five children can stand inside. (Note: Remove masking tape immediately after activity.)

Do

1. Play “God Helps Me Do Good Things” (track 3 on CD) as children walk around the room. When music stops, children move to stand in masking-tape shapes.
2. **Let’s pretend these shapes are animal pens.** Assign children in each shape a different animal. **Everyone in the square pen is a monkey! Everyone in the circle pen is a chicken! Everyone in the triangle pen is a lion!** Children make motions and sounds of animals. Repeat activity as time allows.

Talk About

- ➔ **In today’s Bible story, Noah and his family took care of the animals in the boat. They probably kept the animals in pens. Let’s play a game and pretend to be animals in pens.**
- ➔ **Noah and his family had lots of work to do in the boat. They did their best work. We can do our best work when we have jobs to do, too!**
- ➔ **Abigail, Haley would like to get in the square pen. How can you help her? Thank you for moving over! You helped Haley.**
- ➔ **When we help others, it shows how much we love God. That’s why the Bible says, “Whatever you do, do your work for the Lord.” “Lord” is another name for God.**



For Younger Children

Lay beach or bath towels on the floor instead of making masking-tape shapes. Call out one animal each round. All children do the same motion and sound.

For Older Children

Instead of giving directions according to the pen shape, ask children to perform motions according to their initials. **If your name begins with a K act like a kangaroo!** Repeat with other letters.

Play to Learn

October 4

Art Center: Rain Sticks



Collect

Bible, foil cupcake liners, rubber bands, rice, a variety of dried beans, bowls, spoons, a paper towel tube for each child.

Prepare

Use rubber band to secure a foil cupcake liner to one end of each paper towel tube (see sketch). Place rice and beans in bowls. Place a spoon in each bowl.

Do

1. Give each child a paper towel tube and a sheet of paper. Children crumple and twist paper and place it in tubes.
2. Children spoon rice and beans into tubes. Teachers or helpers assist children in using rubber band to secure a second foil cupcake liner over the open end of the tube to make rain sticks.

Talk About

- ➔ **In today's Bible story, Noah and his family were in the big boat. It rained for a long, long time! Let's make some rain sticks to remind us of our Bible story.**
- ➔ **Jade, Miguel can't reach the bowl of rice. What can you do to help him? You helped Miguel by moving the rice bowl closer. You really know how to help others.**
- ➔ **Quentin, I can see you are doing your best not to spill any beans. Doing our best is one way to show our love for God.**
- ➔ **The Bible says, "Whatever you do, do your work for the Lord." This verse reminds us to do our best. We can do our best to help others. Helping others shows we love God!**
- ➔ **Pray briefly, Dear God, we love You! Please help us do our best to show our love for You.**

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." Ephesians 2:10

Weekly Bible Verse:
"Whatever you do, do your work for the Lord." Colossians 3:23

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.



For Younger Children

Bring kitchen funnels to assist children in spooning rice and beans into tubes.

For Older Children

Children use markers to decorate rain sticks.

Play to Learn

October 4

Construction Center: Stormy Skies



Collect

Bible, blocks, blue streamers.

Do

1. Children make a large boat from blocks.
2. Once the boat is built, give children blue streamers. Children wave streamers over the boat to represent rain. Children clap blocks together to make thunder.

Talk About

- **In today's Bible story, God kept Noah and his family safe in their boat during a very big storm. Let's help each other build a big boat. Then we'll pretend there is a storm!**
- **Kelly, I see you are helping Emily by handing her some blocks. You know how to help others!**
- **The Bible says, "Whatever you do, do your work for the Lord." When we do our best work, we show how much we love God. By doing a good job of helping others, we show that we love God.**
- **Pray briefly, Dear God, please help us to always do our best. We love You.**

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." *Ephesians 2:10*

Weekly Bible Verse:
"Whatever you do, do your work for the Lord."
Colossians 3:23

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.



For Younger Children

Outline a boat shape with masking tape. Children place blocks on the masking-tape line. (Note: Remove masking tape immediately after activity.)

For Older Children

Provide blue fabric or towels. Children hold either end of the fabric or towels and wave up and down next to the boat to make waves. Children take turns sitting in the boat during the "storm."

Play to Learn

October 4

Dramatic Play Center: Pet Care



Collect

Bible, stuffed animal toys, toy brushes, toy bath or dishpan, small towels, ribbons.

Do

Children pretend to bathe and brush dogs and other toy animals. Children tie ribbons on toy animals.

Talk About

- ➔ **The Bible says, “Whatever you do, do your work for the Lord.” This verse tells us that we should always do our best work. Doing our best work shows we love God. Let’s help each other take care of our pets.**
- ➔ **Trent, you are doing a good job drying your toy dog. Do you have a pet at home? What do you do to take care of your hamster?**
- ➔ **Justine, what kind of work do people do at your home? (Cook food. Wash car. Put away clothes.) What kind of work can you do your best at when you are at home?**
- ➔ Pray briefly, **Dear God, help us to do our best work. We love You.**

Fall Unit 2 Bible Verse:
“We are God’s masterpiece. He created us to do good things.” *Ephesians 2:10*

Weekly Bible Verse:
“Whatever you do, do your work for the Lord.”
Colossians 3:23

God’s Word & Me (Bottom Line):
God helps us to do good things and obey Him.



For Younger Children

Younger children have difficulty sharing. Be sure to provide enough toy animals and brushes.

For Older Children

Children name toy animals. Children write animals’ names on circles of card stock and attach to ribbons as registration tags.

Listen to Learn

October 4

Genesis 7:17—8:14

Collect

Bible, Bible Story 7 pictures from *God's Story for Me Poster Pack #2*, *Preschool Music #2 DVD or CD* and player.

Greet Each Other

Children sit in a circle. **Let's greet all our friends!** Begin by saying the name of a child and clapping for each syllable in the name as you say it. Children repeat after you, saying the name with the appropriate number of claps. As group becomes familiar with the procedure, use a child's first and last name.

Tell the Story

Open your Bible to Genesis 7. Tell the story using the pictured motions (keywords in bold) or show Bible Story 7 pictures.

What happens in a very big storm? Let's listen to hear about a time God sent a very big storm.

God brought all the animals and birds into the big boat. Then Noah and his family got into the big boat, too. Pretty soon they began to hear something.



Pitter-pat. Pitter-pat. **Rain!** Soft, gentle rain! God made the rain come.

Soon it rained harder and harder. The water splashed against the sides of the big boat. But Noah and his family were warm and dry inside the big boat. God was taking care of them. Rain came down for many, many days.



Noah and his family had work to do. They gave hay to the horses and elephants. They **scattered** grain and seed for the birds to eat. They gave all the animals and birds cool water to drink.

And every morning, Noah and his family milked the cows and goats. They gathered the eggs the chickens had laid. And all the time, it rained.

Finally the rain stopped! But water covered all the land and bushes and trees. It took days and days and days for the earth to dry.



One day Noah sent a **bird** out through the window of the boat. The bird came back to the boat because it could not find a dry place to land.

A few days later, Noah sent this bird out again. This time the bird came back with a brand-new leaf in its beak. That meant the bird had found a **tree**. The water was almost all gone.



Noah sent the bird out again. This time the bird did not come back. It had found a dry place to live. That meant the water was gone. God had taken care of Noah and his family and the boatload of animals.

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." *Ephesians 2:10*

Weekly Bible Verse:
"Whatever you do, do your work for the Lord." *Colossians 3:23*

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

Talk About the Story

What was the big job Noah and his family had to do? (Take care of all the animals in the boat.) **Noah and his family helped each other give the animals food to eat and water to drink. They did their best work. Doing their best work showed that they loved God. What is a way you can help others today at your home? What can you do to help others when your family eats lunch?** (Help carry dishes. Help clean up afterward.)

Sing to God

Let's sing a song about a way God helps us. Lead children in singing "God Helps Me Do Good Things" (on DVD or track 3 on CD). **God helps us do good things. We can help others, too. When we help others, we show love for God.**

Hear and Say God's Word

Holding your Bible open to Colossians 3:23, say verse aloud. **This verse reminds us to always do our best work. We can do our best to show that we love God.** Lead children in repeating the verse. Children clap their hands on each word of the verse except the words "you" and "your." Whenever children say "you" or "your," they point to a different child in the class. Repeat several times.

Pray to God

If you can think of a job you can do your best at, put your hand on your head. Volunteers who responded name jobs. **Let's ask God to help us remember to do our best.** Pray briefly. **Dear God, please help us remember to do our best work. We love You. In Jesus' name, amen.**

Option: Tell an age-appropriate example of a way you have helped others or of a time someone helped you.

Praise to God

Say, **Look around the classroom and find something you can use to do your best work.** Count to 10 while children find objects and bring them to the center of the circle. When everyone is seated again, one at a time, hold up each object. Child who put that object in the center of the circle raises his or her hand. Comment positively on each child's contribution. **Michael chose a toy broom. Sweeping is a good way to do your best work! Jessica chose a crayon. She can do her best work at sharing by giving a crayon to someone who doesn't have crayons.**

God Sends a Rainbow

October 11

Bible Story

Genesis 8:15-22; 9:8-17

Teacher Challenge

As the last pair of animals loped away down the side of the mountain, how do you suppose Noah and his family felt? The long days of darkness and rain and taking care of animals were over! Were Noah and his family full of relief and new expectation? Perhaps they shared a fear of the unknown. Whatever their feelings, the change had to be a jarring one for them. But Noah responded to this transition in two beautiful ways: first, he was thankful for God's love and help; then, he worshiped God with joy.

- ➔ What changes are you facing in your own life?
- ➔ How can you respond to these changes with thankfulness and joyful worship?

Change comes to each of us, usually more often than we'd like! It's one way God gently reminds us that He is the One we must depend on—because He does not change. It's usually hard at first to respond the way Noah did; but when we remember that God does all things well, we can meet every change with thankfulness. God will fill us with joy to worship Him as Noah did!

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." *Ephesians 2:10*

Weekly Bible Verse:
"God, we give you thanks." *1 Chronicles 29:13*

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

Teacher's Planning

- Choose which centers you will provide and the order in which children will participate in them. Plan you will lead each center.

- All supplies will be provided for activities marked with a star. ★ If you would like to lead the activities labeled with a clock, ⌚, please gather the needed supplies from your home or the preschool resource room.

- As you teach this lesson and interact with the children, please be intentional about reinforcing the Monthly Bible Verse (Ephesians 2:10), the Monthly Bottom Line (God helps us to do good things and obey Him), and the Unit Goals listed on the Fall Unit 2 Overview Sheet.



Play to Learn

October 11

Active Game Center: Rainbow Romp



Collect

Bible, construction paper (red, yellow, orange, green, blue, and purple), scissors, a large sheet of butcher paper, tape, markers (red, yellow, orange, green, blue, and purple), glue sticks.

Prepare

Cut construction paper into small squares, making several of each color for each child, and scatter around the classroom. Tape butcher paper to the wall. On butcher paper, use markers to outline a large rainbow shape, one line of each color of marker. Place glue sticks near butcher paper.

Do

1. Children search classroom to find construction-paper squares. When a child finds a square, he or she glues it on the matching color line on the butcher paper.
2. Repeat until all the squares are found and placed on a line.

Talk About

- ➔ **In today's Bible story, God put a rainbow in the sky. The rainbow was a reminder of God's love and help. God helped Noah when he was in the big boat, and God helps us, too! Let's play a game to collect the parts of a rainbow!**
- ➔ **Tara, I see you placed the red square on the rainbow. Thank you for helping us make our rainbow! Helping others is a good thing to do. God helps us do good things!**
- ➔ **The Bible says, "God, we give you thanks." Let's pray and thank God for His help. Dear God, thank You for helping us do good things. We love You!**



Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." Ephesians 2:10

Weekly Bible Verse:
"God, we give you thanks." 1 Chronicles 29:13

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

For Younger Children

Do not scatter construction-paper squares. Place squares in a pile for children to select and arrange on the colored lines. Limit the colors to red, yellow, green and blue.

For Older Children

Children collect one paper in each of the six colors before placing papers on rainbow shape.

Play to Learn

October 11

Art Center:

Rainbow Jewelry



Collect

Bible, elastic cord or yarn, measuring stick, scissors, transparent tape, fruit-flavored circle-shaped cereal, bowls, paper, marker.

Prepare

Cut at 3-foot (.9-m) length of elastic cord or yarn for each child. Wrap a piece of transparent tape around one end of each cord or yarn length. Pour cereal into several bowls. Tie a piece of cereal to the untaped end of each piece of cord or yarn to act as a stopper.

Post a note alerting parents to the use of food in this activity. Also check registration forms for food allergies or restrictions.

Do

Children string pieces of cereal onto cord or yarn. Tie the ends together so that the necklaces fit loosely around children's necks. Be sure to have enough cereal for children to snack on as they work. Children eat completed necklaces at home.

Talk About

- ➔ **In today's Bible story, Noah thanked God for helping him in the boat, and God put a rainbow in the sky! Let's make rainbow-colored necklaces to remind us of God's help.**
- ➔ **Nicholas, thank you for picking up the cereal that spilled. That was a good way to help. God helps us know good things to do! We can thank God for His help. Cole, what is a way to give thanks to God?** (Pray. Sing songs to God.)
- ➔ **The Bible says, "God, we give you thanks." Pray briefly, Dear God, thank You for helping us know good things to do.**



Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." *Ephesians 2:10*

Weekly Bible Verse:
"God, we give you thanks." *1 Chronicles 29:13*

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

For Younger Children

For safety, use only elastic cord for younger children. If children have difficulty stringing cereal onto cord, provide construction paper on which children can glue cord and cereal in a collage.

For Older Children

Children also make cereal bracelets or pendants for their necklaces. To make a pendant, on a 3-inch (7.5-cm) square of poster board, children draw rainbows. Punch a hole in the two top corners so that children can string completed pendants onto necklaces.

Play to Learn

October 11

Construction Center: Sky Sculpture



Collect

Bible, a variety of colored chenille wires, play dough; optional—ingredients for one of the play dough recipes on page 19.

Prepare

(Optional: Prepare play dough following recipe instructions on p. 19.)

Do

1. Children bend chenille wires into arches and place ends of each arch into lumps of play dough, forming rainbows.
2. Children also make sculptures of their own choice using chenille wires and play dough.

Talk About

- ➔ **In today's Bible story, God put a rainbow in the sky. The rainbow is a reminder that God promised never again to cover the whole earth with water. God made this promise after Noah thanked God for His love and help. Let's make rainbows as reminders of God's love for us.**
- ➔ **God loves us. God will help us do good things. Adrian, what is a good thing you can do at home when you play with your brother?**
- ➔ **The Bible says, "God, we give you thanks." We can thank God for His help to do good things."**
- ➔ **Pray briefly, Dear God, thank You for helping us to do good things. We want to do good things.**



Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." Ephesians 2:10

Weekly Bible Verse:
"God, we give you thanks." 1 Chronicles 29:13

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

For Younger Children

Younger children play with play dough in a variety of colors. (Optional: Use food coloring to color play dough you prepare using one of the recipes on p. 19.)

For Older Children

Provide materials for one of the no-bake play dough recipes on page 19. Older children measure and mix ingredients. Food coloring can be added to make different colors of play dough.

Play to Learn

October 11

Dramatic Play Center: Rainbow Hunt



Collect

Bible, six sheets of white paper, markers (red, orange, yellow, green, blue and purple), tape.

Prepare

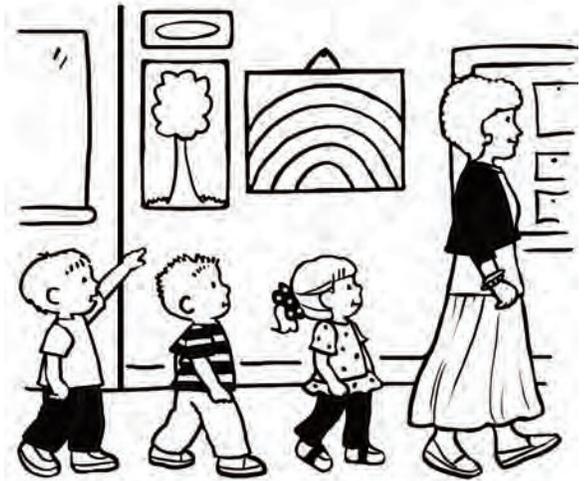
Draw a rainbow on each sheet of paper, using the colored markers. Tape rainbows in various locations in an outdoor play area or hallway (or in your classroom, if it is not possible to go outdoors).

Do

1. Children take a pretend hike, searching for rainbows. Children walk around your classroom, out into the hallway, and outdoors (if possible).
2. As you walk, talk about the things to thank God for. Invite children to point out objects for which they are thankful. Children can also point out red, orange, yellow, green, blue, and purple objects.

Talk About

- ➔ **In today's Bible story, God helped Noah and his family stay safe in the big boat. Noah thanked God for keeping them safe. Then God put a rainbow in the sky as a promise to never again cover the whole earth with water.**
- ➔ **The Bible says, "God, we give you thanks." We can thank God, just like Noah and his family. Let's look for things for which we are thankful as we walk.**
- ➔ **Joshua, you pointed out a green tree. We can thank God for trees! God made many beautiful plants.**
- ➔ **I see a drinking fountain. I am thankful for good, clean water. Let's thank God for all the good things He gives us. Pray briefly, Dear God, we give You thanks for trees and water.**



Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." Ephesians 2:10

Weekly Bible Verse:
"God, we give you thanks." 1 Chronicles 29:13

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

For Younger Children

Draw a rainbow on a sheet of poster board, and attach a stick to make a banner. Children follow you around the classroom as you hold the rainbow banner above your head. Point to each color of the rainbow. Children point to items of the same color.

For Older Children

Provide an umbrella. As they go on their rainbow hunt, children take turns holding the umbrella.

Listen to Learn

October 11

Genesis 8:15-22; 9:8-17

Collect

Bible, Bible Story 8 pictures from *God's Story for Me Poster Pack #2*, *Preschool Music #2* DVD or CD and player.

Greet Each Other

What colors are in the rainbow? Children respond. **I wonder if we can make a rainbow with all the colors we are wearing!** As you call out each color of the rainbow in order (red, orange, yellow, green, blue, purple), guide children to line up in an arc shape according to the dominant colors in their clothing. After rainbow is formed, help children say the names of those standing on either side of them.

Fall Unit 2 Bible Verse:
"We are God's masterpiece. He created us to do good things." *Ephesians 2:10*

Weekly Bible Verse:
"God, we give you thanks." *1 Chronicles 29:13*

God's Word & Me (Bottom Line):
God helps us to do good things and obey Him.

Tell the Story

Open your Bible to Genesis 8. Tell the story using the pictured motions (keywords in bold) or show Bible Story 8 pictures.

What do you like to do when it's raining and you can't go outside your home? How do you feel when it stops raining and you can play outside? Let's listen to find out how Noah and his family felt when they left the boat after being on it for a long time.



Noah and his family and all the animals had been living on the big boat for many days! It had **rained** and rained and rained! But now the rain had stopped. The water had dried up. It was time to leave the boat.



Noah opened the big door in the side of the boat. Then Noah brought the animals off the boat. Thump-thump-thump. Out came the elephants waving their trunks. Hippity-hop, hippity-hop, hippity-hop came the floppy-eared rabbits. The woolly lambs said "Baa-baa" as they skipped out the door.

Trot-trot-trot came the horses. And the **birds** flew high, high up in the sky.



Noah and his family walked out of the boat. They stretched and breathed the clean fresh air.

Noah said, "God was good to care for us. We will give God thanks." Together, Noah and his family **prayed**, "Thank You, God, for caring for us in the big boat."

Then God made a very special promise. God said, "I will NEVER again cover the whole earth with water. I will put a rainbow in the sky to remind everyone of My promise."



And God did just that—He put a brightly colored **rainbow** up in the sky. Noah, his family and all the animals could see it!

Noah and his family remembered God's promise every time they saw a rainbow! Today when we see a rainbow, we can remember God's promise, too. We can remember God's love and help.

Talk About the Story

God promised never again to cover the whole earth with water. What did God put in the sky to remind everyone of His promise? (A rainbow.) God was glad Noah and his family did good things. God wants us to do good things, too. God helps us to do good things, and we can thank God for His help. What are some of the ways we can show our thanks to God? (Learn about God by listening to His Word. Praying to God. Singing songs about God.)

Sing to God

Let's sing a song about doing good. Lead children in singing "God Helps Me Do Good Things" (on DVD or track 3 on CD). **God helps us do good things and we can thank Him for His help. Let's sing this song again as a way to show our thanks to God.**

Hear and Say God's Word

Holding your Bible open to 1 Chronicles 29:13, say verse aloud. **When we thank God, we tell how great and good He is. We give Him thanks because we love Him.** Show children the following motions to use when saying the verse: point up when you say the word "God," hold both hands out when you say the word "give," clap when you say the word "thanks." Lead children in saying the verse and doing the motions several times.

Option: Children sit in a circle. Say the words of the verse as one child walks around the outside of the circle, touching a child on the head as each word is said. After the last word of the verse has been said, the child who was tapped last names something to thank God for, and then trades places with the first child.

Pray to God

God helps us to do good things, and we can thank Him for His help. Invite volunteers to each say this brief thank-you prayer: **Thank You, God, for helping us to do good things.**

Praise to God

Talk about the five senses God gave us. Children complete each of the following sentences as you point to the corresponding body parts: **Thank You, God, for my . . . (eyes) so that I can . . . (see). Thank You, God, for my . . . (nose) so that I can . . . (smell). Thank You, God, for my . . . (tongue) so that I can . . . (taste). Thank You, God, for my . . . (ears) so that I can . . . (hear). Thank You, God, for my . . . (hands) so that I can . . . (feel). Help us to do good things!**